

CESA 12

Gifted & Talented Support Teacher Workshop

06/15/2022

8:30–3:30 at CESA 12 in Ashland

PRESENTERS

Mary Maderich, CESA 12 | Mark Schwingle, DPI

AGENDA

Screeners and Data

1. Evaluate different screeners
2. Consider at which age these will be used
3. Student identity connections to gifted and talented identification

Writing DEPs (Differentiated Education Plan)

- Who is involved
- What does it look like

Supporting Students with Talents

- Building agency and self-promotion
- Work of Dr. Jean Peterson on Getting Gifted Kids Talking

CESA 12 GT Program

- Grant-funded activities

Assessing Needs - DPI self assessment

Acceleration Depending on Xello and/or Pathways (see Katie's data) heterogeneous grouping of students and improved learning across the board. Math took a hit. How do we prep, teachers & students are already overwhelmed! Balance this through the equity lens. (Discussions with SPED staff show the same conversation happening).

Exit ticket: what are the next steps